AY 2016-17 TLC Advancement-of-Teaching Events
Workshops appear in alphabetical order by title

Active Learning in the College Classroom: Teaching Practices that Foster Student Engagement

Jane Marone, Department of Kinesiology and Nutrition
Mike Stieff, Department of Chemistry
Maria Varelas, Department of Curriculum & Instruction and Director of the Center of the Advancement of Teaching-Learning Communities (TLC)

November 10, 2016, 3:00pm-4:30pm, 1-470 LIB

Jane Marone, Department of Kinesiology and Nutrition
Eric Gobel, Department of Psychology
Maria Varelas, Department of Curriculum & Instruction and Director of the Center of the Advancement of Teaching-Learning Communities (TLC)

February 21, 2017, 11:00am-12:30pm, 1-470 LIB

In this workshop, participants will explore a variety of instructional practices that offer students opportunities to engage and interact with content and each other in meaningful and diverse ways. Topics that will be discussed include concept mapping, multimodality, peer instruction and group work, use of classroom response systems (e.g., clickers), and frequent informal assessment of student thinking. Presenters will share principles behind each practice, and demonstrate ways to enact this practice in large and small classes. Participants will have the opportunity to develop ways to implement these practices in their own classes.

Blackboard as an Extension of the Classroom

Olympia Kalagidis, Department of Biomedical and Health Information Sciences Cheryl McKearin, Learning Technology Solutions (ACCC-LTS)

November 2, 2016, 1:00pm-2:30pm, 1-010 LIB
April 13, 2017, 10:00am-11:30am, 1-010 LIB

In this workshop, participants will explore Blackboard Learn as a tool for supplementing on-campus classroom courses. Participants will learn, and discuss with peers and workshop presenters, how to apply selected Blackboard tools, synergistically, to improve teaching efficiency, communication, course content, and student interaction, with the ultimate goal to enhance classroom teaching.

Bringing the Community into the Classroom and the Classroom into the Community: Civic Engagement and Hospitality

Geraldine Gorman, Jackie Camardo, Robin D'Averso, & Rebecca Singer
Department of Health Systems Science

November 28, 2016, 10:00am-11:30pm, 1-470 LIB
March 6, 2017, 3:00pm-4:30pm, 1-470 LIB

In this workshop, we will explore ways in which faculty and the university can more effectively partner with communities, both local and international. We will draw on examples from work within the Chicago Public Schools, from community collaborations in response to increased violence in our Chicago neighborhoods, and from lessons learned from global NGO's. Participants will have an opportunity to consider ways in which Thomas Ehrlich's definition of civic engagement as "working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference" can be operationalized in teaching, and augmented by considering sociologist Arthur Frank's call for a "renewal of generosity," expanding our sense of hospitality by blurring the borders between classroom and community.

Constructing, Administering, and Scoring Tests: Constructed-Response Items, Scoring Guides, and Rubrics

Carol Myford
Department of Educational Psychology (Emerita)
Formerly a Senior Research Scientist at the Educational Testing Service (ETS)

October 12, 2016, 4:00-7:00 pm, 1-470 LIB
February 9, 2017, 4:00-7:00 pm, 1-470 LIB

First, participants will learn how to write objectives and design test blueprints. We will then work on guidelines to follow when assembling a test, as well as guidelines for administering and scoring tests. *(This part is the same as the first part of the workshop entitled "Constructing, Administering, and Scoring Tests: Selected-Response Items" so if you attended that one, you could skip this by arriving about 45-50 minutes after the start time.)* Second, we will focus on how to devise various types of constructed-response items (i.e., short answer, completion, and essay questions). Participants will also learn how to create scoring guides and rubrics to evaluate students' responses to these items.

Constructing, Administering, and Scoring Tests: Selected-Response Items

Carol Myford, Department of Educational Psychology (Emerita)
Formerly a Senior Research Scientist at the Educational Testing Service (ETS)

October 6, 2016, 4:00-7:00 pm, 1-470 LIB
February 1, 2017, 4:00-7:00 pm, 1-470 LIB

First, participants will learn how to write objectives and design test blueprints. We will then work on guidelines to follow when assembling a test, as well as guidelines for administering and scoring tests. Second, we will focus on how to devise various types of selected-response items (i.e., true false/binary choice, matching, multiple choice, and interpretive exercises). We will discuss advantages and disadvantages of each item type and guidelines to follow when writing items of each type. Participants will practice identifying and correcting flaws in items.

Enhancing our Capacity to Teach All Learners

Natacha G. Pierre, Department of Health Systems Science
Michelle Parker-Katz, Department of Special Education

October 14, 2016, 12:00pm-1:30pm, 1-470 LIB
February 15, 2017, 1:00pm -2:30pm, 1-470 LIB

This workshop will focus on teaching all UIC students, honoring their strengths and recognizing challenges, as we plan, implement, and assess teaching in our courses. Universal Design for Learning (UDL) is a powerful framework developed to manage and alter access and obstacles in architectural structures. This framework has been adapted in developing highly effective educational practices for students with diverse learning challenges. Universal Design for Learning enables teachers to build on student assets and provide access to learning in a variety of ways. Participants will see instructional artifact examples and use workshop time to develop reforms to implement UDL in their own courses.

Games and Simulations as Tools for Teaching and Learning

Anna Szawara, Department of Slavic and Baltic Languages and Literatures
Eric Swirsky, Department of Biomedical and Health Information Sciences
Szymon Machajewski, Learning Technology Solutions (ACCC-LTS)

November 17, 2016, 2:00pm-3:30pm, 1-010 LIB
March 16, 2017, 1:00pm-2:30pm, 1-010 LIB

The workshop presenters will share best practices for active learning through simulations and gamification of college level academic activities. Participants will analyze peer-reviewed research on gamification, simulations, and gameful design to identify lecture activities that bring excitement and heightened attention into modern learning environments. Participants will contrast theory and hands-on activities in order to construct their own adoption of best practices demonstrated. Concepts of serious gaming, game-based learning, and edutainment will be explored in order to establish a foundation of research driven, actionable improvements of instruction. Design thinking process will be demonstrated as a catalyst for improvement of teaching with technology.

Generating Multimedia Content for Flipped Instruction

Martina Bode, Department of Mathematics, Statistics, and Computer Science
Anthony Corte, Department of Managerial Studies
Elizabeth Romero Fuerte, Director of Learning Technology Solutions (ACCC-LTS)

November 4, 2016, 1:30pm-3:00pm, 1-010 LIB
January 18, 2017, 3:00pm-4:30pm, 1-010 LIB

This workshop will offer faculty an opportunity to explore a range of ideas and practical techniques for creating multimedia resources to support flipped instruction. Participants will learn from the presenters' experience in creating and using multimedia, and will experiment with some devices and applications that could be used to create video content to suit multimodal approaches to learning.

Promoting an Inclusive Classroom

Tyrone Forman, Associate Chancellor and Vice Provost for Diversity
Amanda Lewis, Departments of African American Studies & Sociology, and Director of the
Institute for Research on Race & Public Policy

November 7, 2016, 12:00pm-2:00pm, 1-470 LIB

Across all fields, an important challenge for instructors is how to create inclusive learning environments that enable students from varied backgrounds and experiences to thrive in our classrooms. The goal of this workshop is to share strategies for inclusive teaching. Participants will explore research on creating inclusive classroom environments with the goal of enhancing student engagement, students' sense of belonging, and student learning.

Social Media as a Learning Tool

Tom Okon, Learning Technology Solutions (ACCC-LTS)
Kimberly Richards, Associate Director of the Center of the Advancement of Teaching-Learning
Communities (TLC)

October 18, 2016, 11:00am-12:30pm, 1-010 LIB
February 8, 2017, 10:00am-11:30am, 1-010 LIB

This workshop will explore the benefits of using social media, with mobile devices, to connect classroom and academic knowledge with larger professional and personal learning networks. In this session, we will discuss concepts related to social media and then engage in a hands-on learning activity that will prepare participants to design learning opportunities for their students.